

# WSD Transitional Bilingual Instruction Program

2022-23 Update by Jake Hall and Shelley Thomas  
For WSD Board Meeting 1.26.23

# TBIP, Title III, ESL→ELL→ML, Dual Language

## TBIP

- State funded
- Funds used for staffing 5-12 ELL Teachers and Instructional Assistants

## Title III

- Federally funded
- Funds used for “Supplemental” (Instructional Materials, PD/Subs, Homework Club)

“English as a Second Language” (ESL) was considered inaccurate after a study in 2011 out of Canada. English Language Learners was changed at OSPI to “Multilingual Learner” (ML).

The Dual Language program is a regular education program.

# ML and TBIP

“The Washington State Multilingual Education Program oversees and guides districts serving multilingual English learners with implementation of Transitional Bilingual Instruction Programs (TBIP). These programs are designed to address the unique needs of eligible students who come from linguistically and culturally diverse backgrounds.”

Source: <https://www.k12.wa.us/student-success/access-opportunity-education/migrant-and-multilingual-education/multilingual-education-program>

# TBIP and supporting MLs

Designed to support the academic achievement of our students who are Multilingual Learners:

- ML Coordinator, Shelley Thomas
  - ML student records and assessment data
  - Working with District Registrar (Deena Capen) and Assessment Coordinator (Deborah Wornick and Asha)
- ML Teachers
  - Carlotta -- Woodland High School
  - Pam D -- Woodland Middle School
  - Shelley -- North Fork Elementary
  - Chloe -- Columbia Elementary

# ML in Woodland Schools

- Columbia Elementary implementing the Dual Language program, including MLs
- Shelley working on coordinating Professional Development and assessment with ESD 112
- Our goal is to accurately assess, effectively teach, and equitably support all our ML students to EXIT the ML program:
  - Grades K-4 -- serve through small groups, “pushing in” to classes, and using Imagine Learning and the CKLA Language Studio curriculum
  - Grades 5-8 -- serve students “Emerging” or “Progressing” per WIDA ACCESS (the annual English language proficiency assessment) in their most needed academic area in addition to ML class
  - Grades 9-12 -- support students through a specific ML class

# Thank You

Our Board is welcome to visit our ML program in action any time!

We recommend approval of the Woodland School District Transitional Bilingual Instruction Program.